

## Biodiversity School Ground Survey

A quick questionnaire to help the school understand the biodiversity in the school. Please circle the most appropriate answer. If you like, circle more than one answer. It does not matter if you can't answer all the questions.

The school joins onto a bushland area	Yes	No		Don't know
The area around the school can be described as:	rural	suburban	industrial	Don't know
The area of the school covered by buildings, concrete and bitumen is:	less than a third	half	more than two thirds	Don't know
The area not covered by buildings or concrete etc. is mostly covered by:	grass	garden	bushland	Don't know
The land of the school is mostly:	flat	sloping	steep	Don't know
The trees covering the school ground are:	few	some	many	Don't know
Most of the trees are:	introduced	Native to Australia	indigenous	Don't know
Most of the trees are:	young	older but small	old and large	Don't know
The school grounds are managed by:	gardener	parents	staff	Don't know
The school ground management plans are:	non existent	small plans	one grand plan	Don't know
Students at lunch time use the school grounds to:	sit	play creatively	play sport	Don't know
The school grounds can be described as:	exciting	all right	dusty/unintere resting	Don't know
The skills of the school community in completing school ground projects are generally:	good	developing	start from scratch	Don't know
When teachers are given an interesting challenge to fit into their curriculum, they generally:	get excited	are helpful	stress out	Don't know
How do you think teachers will respond when asked to put biodiversity into their curriculum?	enthusiastic	go along for the ride	be put out	Don't know
The weeds in the school are:	under control	some infestation	rampant	Don't know
The school litter is:	minor	moderate	disgusting	Don't know
Oil stains/leaks in the school car park are:	insignificant	a few spots	everywhere	Don't know